| Name: 1 st grade | | | Grading Quarter:2 | Week Beginning: 11/27/23 | |
|-----------------------------|--------|---|---|--|---|
| School Year: 23-24 | | | Social Studies | | |
| Monday | Notes: | Objective: Lesson Overview: Students will do th Star-Spangled Ban | | ng the National Anthem, The | Academic Standards: Standards: 1.H4.1 Explain and explore origins of key American symbols, documents, landmarks, holidays, and leaders as well as their importance from the past to the present in our country. |
| Tuesday | Notes: | Objective: Lesson Overview: Students will do ti Star-Spangled Ban | | ing the National Anthem, The | Academic Standards: 1.H4.1 Explain and explore origins of key American symbols, documents, landmarks, holidays, and leaders as well as their importance from the past to the present in our country. |
| Wednesday | Notes: | | We will discuss diverse wa wo different types of mus | ays people celebrate holidays. iic. | Academic Standards: I.SP2.II can learn about and compare different cultures using pictures, artifacts, music, and books. |

| | Notes: | Objective: | Academic |
|-----------------|--------|--|------------------------------------|
| | | | Standards: I.SP2.I I |
| | | | can learn about |
| lur | | Lesson Overview: We will discuss diverse ways people celebrate holidays. | and compare |
| Thursday | | We will compare two different types of music. | different cultures using pictures, |
| Ye | | | artifacts, music, |
| | | | and books. |
| | | | |
| | Notes: | Objective: | Academic |
| | | | Standards: |
| m | | | .SP2.I I can learn |
| Friday | | Lesson Overview: We will discuss diverse ways people celebrate holidays. | about and |
| la _y | | We will compare two different types of music. | compare different |
| ` | | | cultures using |
| | | | pictures, artifacts, |
| | | | music, and books. |